

GEORGETOWN MIDDLE

2400 Anthuan Maybank Dr.
Georgetown, SC 29440

GRADES 6-8 Middle School

ENROLLMENT 923 Students

PRINCIPAL R. Keith Brown

843-527-3203

SUPERINTENDENT Dr. Charles Gadsden

843-436-7000

BOARD CHAIR Charlesann H. Buttone

843-436-7000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

3

29

15

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

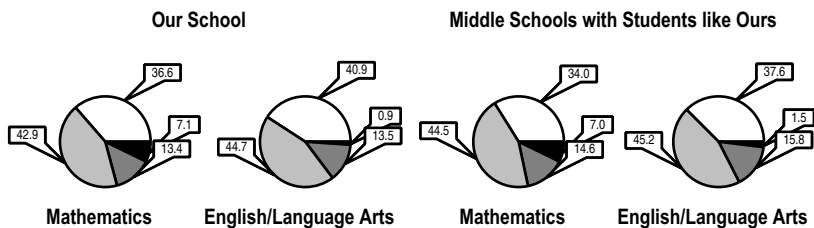
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

	Definition of Critical Terms
	Advanced Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient Well prepared to work at next grade level; met expectations
	Basic Met standards; minimally prepared, can go to next grade level
	Below Basic Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	71	255	120
Percent satisfied with learning environment	84.5%	58.3%	71.8%
Percent satisfied with social and physical environment	90.0%	66.4%	69.8%
Percent satisfied with home-school relations	67.6%	81.7%	61.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	924	98.5	40.9	44.7	13.5	0.9	14.4	17.6
Gender								
Male	449	98.9	47.0	41.6	11.1	0.2	11.4	17.6
Female	475	98.1	35.2	47.5	15.7	1.6	17.3	17.6
Racial/Ethnic Group								
White	363	98.3	26.3	44.1	27.5	2.1	29.6	17.6
African-American	548	98.5	50.3	45.0	4.5	0.2	4.7	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	10	100.0	70.0	20.0	10.0	N/A	10.0	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	751	98.9	37.0	45.8	16.2	1.0	17.2	17.6
Disabled	173	96.5	59.3	39.3	0.7	0.7	1.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	924	98.5	40.9	44.7	13.5	0.9	14.4	17.6
English Proficiency								
Limited English proficient	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	915	98.5	40.7	44.6	13.7	1.0	14.6	17.6
Socio-Economic Status								
Subsidized meals	581	97.9	51.0	43.1	5.5	0.4	5.8	17.6
Full-pay meals	343	99.4	24.2	47.2	26.7	1.9	28.6	17.6

Mathematics								
All students	924	99.5	36.6	42.9	13.4	7.1	20.5	15.5
Gender								
Male	449	99.6	38.1	41.4	13.0	7.5	20.5	15.5
Female	475	99.4	35.2	44.2	13.9	6.7	20.6	15.5
Racial/Ethnic Group								
White	363	99.2	17.7	43.8	22.8	15.6	38.4	15.5
African-American	548	99.6	48.9	41.9	7.6	1.6	9.2	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	10	100.0	50.0	30.0	10.0	10.0	20.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	751	100.0	31.8	43.9	16.0	8.3	24.3	15.5
Disabled	173	97.1	59.2	38.2	1.3	1.3	2.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	924	99.5	36.6	42.9	13.5	7.1	20.6	15.5
English Proficiency								
Limited English proficient	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	915	99.5	36.6	42.7	13.6	7.2	20.8	15.5
Socio-Economic Status								
Subsidized meals	581	99.3	45.9	44.4	8.2	1.5	9.7	15.5
Full-pay meals	343	99.7	21.1	40.2	22.3	16.4	38.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	278	N/A	30.5	47.8	20.2	1.5	21.7
	Grade 7	329	N/A	32.7	51.7	14.3	1.2	15.6
	Grade 8	274	N/A	30.0	49.1	17.6	3.4	21.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	306	99.7	39.1	42.6	17.3	1.0	18.3
	Grade 7	306	98.0	39.4	48.6	11.6	0.4	12.0
	Grade 8	312	97.8	44.3	42.9	11.3	1.4	12.8
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	278	N/A	33.1	44.5	15.8	6.6	22.4
	Grade 7	329	N/A	39.9	39.3	12.1	8.7	20.9
	Grade 8	274	N/A	44.9	43.8	8.2	3.0	11.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	306	99.7	29.0	40.3	21.4	9.3	30.7
	Grade 7	306	99.7	41.5	38.3	11.5	8.7	20.2
	Grade 8	312	99.0	39.5	50.0	7.3	3.1	10.5

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 923)				
Students enrolled in high school credit courses (grades 7 & 8)	14.1%	Up from 8.9%	11.4%	14.4%
Retention rate	N/A	N/A	3.3%	2.3%
Attendance rate	90.9%	Down from 92.6%	95.0%	95.2%
Eligible for gifted and talented	18.9%	Up from 16.6%	12.3%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	17.3%	Up from 15.3%	14.9%	14.1%
Older than usual for grade	9.0%	Down from 10.2%	4.6%	4.9%
Suspended or expelled	4.8%	Up from 3.8%	1.0%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 63)				
Teachers with advanced degrees	46.0%	Up from 41.3%	45.7%	47.1%
Continuing contract teachers	85.7%	Up from 79.4%	80.0%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.4%	Down from 83.6%	81.8%	84.3%
Teacher attendance rate	94.8%	Up from 94.7%	94.8%	95.0%
Average teacher salary	\$39,650	Up 0.8%	\$39,002	\$39,924
Prof. development days/teacher	7.5 days	Up from 7.2 days	10.5 days	10.7 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio	11.7 to 1	Down from 20.1 to 1	20.8 to 1	21.0 to 1
Prime instructional time	84.7%	Down from 86.3%	88.4%	88.9%
Dollars spent per pupil*	\$7,301	Up 35.8%	\$5,926	\$5,854
Percent spent on teacher salaries*	61.4%	No change	62.9%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	82.8%	Up from 57.1%	95.7%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff at Georgetown Middle School continued their efforts to improve in 2002-2003 in all areas. Seven staff members were granted National Board certification. Local businesses, the PTO and School Improvement Council, along with volunteers, Booster Clubs, Junior Achievement, the Salvation Army, and several church tutoring programs continued their support.

ACADEMICS: PACT reports show positive movement of our scores as we track students from one year to the next. Comparing the 2002 PACT to the same test standard for 2001, grade 6 gained 10% in LA and gained 11% in Math; grade 7 gained 14% in LA from the previous year and gained 11% in Math; grade 8 gained 6% in LA while Math showed neither a gain nor loss. Our focus for the year has been improvement of these scores. A weekend program called "Special OPS" (Operation PACT Saturday) was used to prepare students to score better on the state standardized tests. During the second semester, the "Math Challenge" team scheduled students into small group instruction for Math assistance. Three students were honored as "top students" at the American Math Awards in 2002-2003. Fourteen students from Georgetown Middle were recognized for their outstanding accomplishments as Junior Scholars this year. GMS had the highest individual Verbal, Math, and Overall score of all of the schools in the District for the third year in a row. Three students were honored at the state level.

COMMUNITY SERVICE: Georgetown raised \$1,249.30 for Leukemia Patients. The Student Council donated \$200.00 to the Accelerated Reader Program and 389 boxes of food for the needy in the Georgetown Middle School Holiday Project. Several students were honored by the "Service Over Self" organization for community service, with several logging over 50 hours.

FINE ARTS: Georgetown Middle placed 51 of the 104 All County chorus members and 30 of the 76 All County band members for 2002-2003. Our Chorus received an Exemplary Rating at the competitive Choral Clinics this season. Fourteen students receive Merit Awards in the District's Spring Art Show.

EXTRACURRICULAR/ATHLETICS: The football team experienced a rebuilding year with a 5-4 record. The GMS girls finished the season as Runner-Up at the basketball Conference Tournament Championship. The baseball team finished another outstanding season with a 12-3 record. Our cheerleaders were crowned National Middle School Champions for 2002.

R. Keith Brown - Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.